

# MULTI ACADEMY TRUST

# Standing Together, Learning Together Recruitment Pack

Standish Community High School

Finance Officer (Maternity Cover)

Closing Date: Friday 27th August 2021 at 8.00 am



# Partner Schools in Mosaic

This is an exciting opportunity to join a thriving and expanding Multi Academy Trust that currently consists of three schools located across Lancashire. The Mosaic Academy Trust, as an organisation seeks to value each and every member of the community, to become a family of schools that will welcome other schools and be a Trust, whose chief aim is to become stronger as a whole than by the sum of its parts.



Kenyon Road, Standish, Wigan, WN6 0NX

Standish Community High School is the lead school within Mosaic MAT, The school's motto 'Be Outstanding' captures our determination and belief that all of our students deserve the very best education and opportunities that enable them to flourish and grow in confidence and develop the skills and expertise, to become happy and well-rounded, successful individuals.



Clover Road, Chorley, PR7 2NJ

At Southlands High School we believe that academic achievement and personal growth for every child goes hand in hand; therefore there is a high expectation and high ambition for each and every student in terms of their learning and progress and in the mutual respect we hold for each other in our learning community.



Golborne Community Primary School, Talbot Street, Wigan, WA3 3NN

All at Golborne Community Primary School strive to create an environment that is stimulating, welcoming, friendly and secure. An environment where children are encouraged to try their best and are praised for their efforts. Where high expectations are encouraged the development of the whole child is valued. We believe that through effective experiences and partnerships we can support and develop the individual, giving them skills they need to be independent, confident learners, capable of expressing themselves and with the ability to integrate into the community.





August 2021

Dear Applicant,

## Finance Officer – Maternity Cover,

Many thanks for your interest in the above position. Please find enclosed the following documents:

- Information about Standish Community High School
- Exam Results
- Job Description
- Person Specification
- Support Staff Application Form

Standish Community High School is advertising for a Finance Officer to cover a maternity leave. The contract is expected to commence in mid-September 2021 and last for approx. 9 months

The working hours will be 37 hours per week, term time plus 4 weeks, working 08.00 am - 16.00 pm Monday to Thursday and Fridays, 08.00 am - 15.30 pm.

Your completed application form should be accompanied by a covering letter. Completed application forms can be forwarded by email to: <a href="mailto:recruitment@mosaicmat.net">recruitment@mosaicmat.net</a>.

Applications will be considered as soon as they are received and the closing date will be Friday 27<sup>th</sup> August 2021 at 8.00 am.

Yours faithfully,

the

Mr A Pollard **Executive Headteacher** 







August 2021

Dear Applicant,

Welcome to Standish Community High School.

Thank you for considering an application to the temporary post of Finance Officer at Standish Community High School. I am happy to recommend Standish to you as a high performing and successful school with an intake of 1250 students. Our most recent Ofsted judgment, in November 2014, recorded an overall judgment of good in every category. However, we are working relentlessly to achieve "outstanding".

Our attainment figures for 2015 placed us in the top 100 non-selected state-funded schools in England. This accolade has contributed to our designation as a Leading Edge school by the Secondary Schools and Academies Trust (SSAT). For the second year running we were placed in the top 10% of non-selective schools nationally for attainment and in 2016, we were placed in the top 20% of schools nationally for progress. These awards, along with others we have received, show our aspirations and ambitions for our students and equally the commitment, dedication and professionalism of our staff. For the past two years our Progress 8 scores place the school in the top 20% of schools nationally. We were delighted that our successes continued in 2017 when we achieved our highest progress 8 score so far.

Although all schools are facing considerable change in education, we believe that our core values and positive ethos will guide us as we face the future. As a school, we remain entirely focussed on and determined to unleash the potential in all students irrespective of background or ability.

Standish Community High School has formed a Multi Academy Trust, as the lead school, with another local secondary school. This has provided the potential to open greater career opportunities in the near future. The Mosaic Academy Trust, as an organisation seeks to value each and every member of the community, to become a family of schools that will welcome other schools and be a Trust, whose chief aim is to become stronger as a whole than by the sum of its parts. The Trust has a Trade Union Recognition Agreement in place.

Hopefully, this has inspired you to take a serious look at Standish. I consider it a tremendous privilege to be the Head of School at Standish and lead such an incredibly well-motivated and inspiring team of teachers and support staff.

I look forward to receiving your application form.

Yours faithfully,

Mrs L Barker Head of School





## **Exam Results**

	2017	2018	2019	2020
Attainment 8	54.26	55.8	54.6	n/a
Progress 8	0.37	0.24	0.24	n/a

Standish	2017	2018	2019	2020
5 x 9 – 4 including English and Maths	80	79	81	81
English and Maths Grade 4 and above	84	85	85	85
3 9-7	37	40	38	40
5 9 - 7	29	29	24	28

English Grade 9 – 4	94	95	92	93
English Grade 9 – 5	80	86	82	84
English Grade 9 – 7	43	47	44	42

Maths Grade 9 – 4	85	86	85	85
Maths Grade 9 – 5	64	70	62	66
Maths Grade 9 – 7	32	33	24	29

Standish Subjects	Grade 9s – 2017	Grade 9s - 2018	Grade 9's - 2019	Grade 9'S – 2020
English Language	22	15	21	20
English Literature	35	19	16	21
Maths	16	15	12	16



	JOB DESCRIPTION
Post Title:	Finance Officer (Maternity Cover)
Purpose:	<ul> <li>To supervise the finance functions within the school under the direction of the Head of School / School Business Manager.</li> <li>Supervision of Finance &amp; HR Assistant, including allocation and checking of work, induction and demonstration of duties.</li> <li>To ensure effective operation of the finance function of the school.</li> <li>To assist the School Business Manager with all aspects of the development of school finances.</li> <li>To ensure the safe receipt and handling of cash/cheques and the reconciliation of transactions.</li> <li>To co-ordinate and complete administrative routines relating to orders, invoices, cheques, income, payroll and the receipt and distribution of goods and services.</li> <li>To contribute to the provision of an effective environment for learning.</li> </ul>
Responsible to:	Head of School / School Business Manager
Liaising with:	Head of School, Leadership Team, teachers, support staff, students, parents / carers, outside agencies and business partners
Working time:	37 hours per week, term time plus four weeks Monday to Thursday 08.00 to 16.00 and Fridays 08.00 to 15.30
Salary / Grade:	Grade 5, SCP 8 – SCP 14, Actual salary £18,037.06 - £20,313.28 per annum dependant on starting point and continuous service date
Disclosure Level	Enhanced
Conditions of Employment	No holidays are permitted during the 190 day teaching year.
Main Duties / Job Outline	<ul> <li>To maintain both manual and computerised record and filing systems in line with audit requirements such as authorised signatories list, invoices, expenses, banking, cheque books etc.</li> <li>To process payments following required authorisation having been gained and ensuring cheques/online refunds/BACS payments are signed/authorised by relevant signatories.</li> <li>To complete bank account reconciliations, ensuring that they are signed off by the Business Manager.</li> <li>To maintain records and ensure income and expenditure is coded to correct budget heading.</li> <li>To ensure that students entitled to free school meals are recorded on the school's database and accurately reflect the Local Authority records.</li> <li>To assist with the preparation of cash flow calculations and projections as required by the Business Manager.</li> <li>To ensure accurate VAT accounting for both income and expenditure.</li> <li>To issue school invoices and following up their prompt payment.</li> <li>To contribute to the evaluation and development of financial systems and procedures.</li> <li>To assist in the establishment of a list of approved contractors and suppliers to ensure best value.</li> <li>To be responsible for all purchases made on the school purchase card and reconciling the monthly card statement</li> <li>To oversee the preparation of orders at the request of budget holders for authorising by senior staff.</li> <li>To oversee the preparation of invoices for authorising by senior staff. To ensure that invoices repaid within the agreed terms and deal with all enquiries relating to them.</li> </ul>



	To oversee the receiving, recording and banking of all monies received into the
	budget and the unofficial school fund.
	To maintain the school equipment register.
	• To arrange for promotion of all areas relating to finance e.g. trips, online payments,
	cashless catering, newsletters, parents evening etc.
	• To establish and maintain good relationships with all students, parents/carers,
	colleagues, suppliers and contractors.
	To work within school policies and procedures.
	• To maintain and update information held on the school's database, in particular those relating to finance including recording expenditure and income.
	To set up and maintain archive files and historical data.
	To assist in the collection, entry and extraction of data required to complete statutory returns.
	<ul> <li>To deal with correspondence/emails promptly and as required including distribution of invoices received, payment queries, communication received from suppliers, contractors and the bank.</li> </ul>
	Administration of the cashless catering system.
	<ul> <li>Processing internal charges e.g. printing, catering, rewards and duty allowances.</li> <li>Preparing and distributing monthly budget holder reports.</li> </ul>
	<ul> <li>To ensure all income and expenditure for school music tuition is correctly accounted for.</li> </ul>
	Recording and monitoring the income and expenditure for school trips.
	• To support the development and promotion of an image which is consistent with the
	aims of the school.
Health and	To undertake Health and Safety Training on areas within the designated work area
Safety Training	<ul> <li>During fire evacuations be responsible for accounting for staff / being a fire marshal and follow procedures explained in the Fire Safety and Evacuation Procedures Policy</li> </ul>
Other Specific	To carry out the duties in the most effective, efficient and economic manner
Duties	available
	To continue personal development in the relevant area
	To participate in the staff review and development appraisal process
	To support the development and promotion of an image that is consistent with the
	aims of the school
	<ul> <li>Provide general clerical / admin support, when directed.</li> </ul>
	Be aware of and comply with policies and procedures relating to child protection, security, confidentiality and data protection, reporting all concerns to an
	appropriate person
	<ul> <li>Commitment and support to ensure equal opportunities for all</li> <li>Contribute to the overall ethos / work / aims of the school</li> </ul>
	<ul> <li>Contribute to the overall ethos / work / aims of the school</li> <li>Appreciate and support the role of other professionals</li> </ul>
	<ul> <li>Appreciate and support the role of other professionals</li> <li>Attend and participate in relevant meetings as may be reasonably directed</li> </ul>
School Ethos	<ul> <li>Play a full part in the life of the school community, supporting its distinctive mission</li> </ul>
	and ethos and encouraging staff and students to follow this example
	<ul> <li>Promote actively the school's corporate policies</li> </ul>
	<ul> <li>Comply with the school's health and safety policy and undertake risk assessments</li> </ul>
	as appropriate





#### Signatures

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements, which are commensurate with the job title and grade.

Signed (Finance Officer)	Signed(Headteacher)
Dated (Finance Officer)	Dated(Headteacher)

### Safeguarding of Children and Young People

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Whilst every effort has been made to explain the duties and responsibilities of the post each individual task undertaken may not be identified. Employees are expected to comply with any reasonable request from the Headteacher / SLT link to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but in consultation with you it is liable to variation by Management to reflect or anticipate change in, or to, the job commensurate with the grade and job title.

Date: August 2021





## Person Specification Finance Officer

Aspect	Essential	Application
	/ Desirable	/ Interview / Reference
Experience	1	
Experience of working in a busy finance team	E	A, I
Experience of using schools' administrative and financial systems, including SIMS and HCSS Accounting	D	A, I
Ability to work accurately, with attention to detail	E	A, I, R
Experience of school related finance procedures	E	A, I, R
Experience of development, management and operation of administrative / finance systems	E	A, I, R
Experience of managing budgets	D	A, I, R
Experience of working within a school setting or learning resource facility	D	A, I
Experience of a range of financial responsibilities including accounting for cash	E	A, I, R
Training & Qualifications		
Minimum of 3 GCSE's Grades (A to C) including English & Maths or equivalent qualifications to NVQ Level 2 / QCF credit value	E	A, I, R
NVQ level 2 in Business, Finance or Accountancy or equivalent relevant qualification / QCF credit value or willingness to work towards within agreed timescales	D	A, I
AAT Level 3 qualification or working towards	D	A, I
Knowledge & Understanding Applicants should be able to demonstrate knowledge and understanding relevant to the post	-	_
Knowledge of school funding and financial procedures	E	A, I
Highly motivated with the ability to prioritise and meet tight deadlines	E	A, I, R
To have an understanding of audit requirements Fully competent in the use of ICT packages e.g. Microsoft word, Excel	E	A, I
Excellent time management, administrative and organisational skills, prioritising	E	A, I, R A, I, R
own workload           Able to use own initiative and work independently without direct supervision	E	A, I, R
own workload		
own workload Able to use own initiative and work independently without direct supervision Per Personal Skills, Abilities and Competencies Applicants should be able to provide evidence that they have the necess		
own workload Able to use own initiative and work independently without direct supervision Per Personal Skills, Abilities and Competencies Applicants should be able to provide evidence that they have the necess required	sary skills an E E	d abilities
own workload         Able to use own initiative and work independently without direct supervision         Per Personal Skills, Abilities and Competencies         Applicants should be able to provide evidence that they have the necess         required         Ability to deliver polite, courteous and efficient customer service	sary skills an	d abilities A, I
own workload         Able to use own initiative and work independently without direct supervision         Per Personal Skills, Abilities and Competencies         Applicants should be able to provide evidence that they have the necess         required         Ability to deliver polite, courteous and efficient customer service         Excellent communication and inter-personal skills	sary skills an E E	d abilities A, I A, I
own workload         Able to use own initiative and work independently without direct supervision         Per Personal Skills, Abilities and Competencies         Applicants should be able to provide evidence that they have the necess         required         Ability to deliver polite, courteous and efficient customer service         Excellent communication and inter-personal skills         Ability to use initiative to respond to and resolve problems	sary skills an E E E	d abilities A, I A, I A, I

Resilience and confidence to work efficiently in a busy and demanding		
environment	E	I, R
Proven ability to establish and maintain contact with a broad spectrum of individuals and external agencies	Е	I, R
Ability to establish and maintain, confidential and sensitive relationships where appropriate	Е	I, R
Adaptable, flexible, diplomatic, tactful and committed to success	E	I, R
Willingness to work occasional unsocial hours	Е	I, R
Understanding procedures with regard to Safeguarding	E	
Be aware of Best Practice with regard to working with young people	E	L, I
Personal Qualities		
Tact and a sense of humour	E	A, I
A personal and friendly nature	E	AIR
Application		
Accurate completion of school application form	E	A
Letter which addresses person specification, evidence in letter and application	E	A
High standards in spelling and writing	E	A
Legal Issues		
	E	A
Legally entitled to work in the UK		~ ~
Legally entitled to work in the UK Valid UK Driving Licence	D	A

## How to Apply:

Any offer of employment is subject to a satisfactory enhanced criminal record check with barred list through the Disclosure and Barring Service (DBS), medical clearance, references and verification of qualifications satisfactory to the Trust.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment and adhere to the school's child protection policies and procedures.

Please return completed application forms, accompanied with a covering letter by email to <u>recruitment@mosaicmat.net</u>. Late applications and CV's will not be considered.

The closing date for applications is Friday 27<sup>th</sup> August 2021 at 8.00am. Shortlisted candidates will be notified by email of the interview arrangements. Please ensure your correct email address is provided on your application form.

Unfortunately, we are unable to notify candidates individually if they have not been successful with their application.

